

Connection

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GE Executive to Address Spring Graduates



Bernie Anger

Bernie Anger, general manager of GE Intelligent Platforms, a business unit within GE Energy Management based in Charlottesville, Virginia, will deliver the spring commencement address May 8 at 6 p.m. at the Anderson Civic Center.

In his role at GE Intelligent Platforms, he is driving the transformation of the company’s automation portfolio in support of the industrial internet.

A native of Argentina, Mr. Anger studied Economics at Universidad de Buenos Aires and obtained an MBA from Universidad T. di Tella. He joined GE in 1998 through an acquisition and has since served in a variety of technology, acquisition integration, and business leadership roles. He was appointed to his current role in early 2014, after spending three years as General Manager for the Controls and Communication Systems P&L within Intelligent Platforms and two years in Latin America as Regional GM for the GE Enterprise Solutions organization.

Mr. Anger has been recognized for his expertise in executing successful product introductions. He is a recipient of the 2004 GE Infrastructure Technology Leadership Award, the 2001 GE Industrial Systems Most Innovative Software Disclosure Award, and the 1999 Engineering Innovation Award. He also holds several patents for his innovations in technology.

He and his wife, Flavia, reside in Ruckersville, Virginia, and have two children, both recent college graduates.

Lindsey Montjoy to Be Honored As Distinguished Alumna

Lindsey Montjoy, a full-time lecturer in Clemson University’s School of Nursing, is the recipient of the College’s 2015 Distinguished Alumni Award. Dr. Booth will present the award at the College’s spring commencement May 8 at the Anderson Civic Center.

The recipient of this award must have been awarded a degree, diploma, or certificate from Tri-County; must have graduated at least one year ago; and must have made significant contributions to the College, the Alumni Association, or the community.

At age 31, Lindsey has earned four college degrees—two from Tri-County Technical College and two from Clemson University. She has advanced from an LPN to a lecturer in Clemson’s School of Nursing in just a decade.

“It’s important to set goals. They keep me motivated,” said Lindsey,

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Lindsey Montjoy

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Tri-County Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran's status, or national origin.

Connecting

Challenge and Support Foster Student Engagement



Dr. Ronnie L. Booth
President

As we placed the final stamp of approval on the Strategic Plan for 2015–16 last month, I immediately thought about our College's vision statement: "Passionate People Transforming Lives and Building Strong Communities One Student at a Time."

Every activity in the plan reflects our desire to achieve that vision, and the passion each of you brings to your work makes the difference between an ordinary and an extraordinary educational experience for each and every student.

No one said it was easy. But I believe all of you agree it is deeply rewarding.

One of our strategic initiatives in the coming year is to develop a comprehensive student engagement strategy. The level of engagement students have with their coursework, peers, faculty, and staff is a critical indicator of student success.

Student engagement happens at all times and in all places on all of our campuses. It can be as structured as a collaborative class project and as spontaneous as falling in step and chatting with a student walking across campus.

Our challenge is to develop a high-level strategy to intentionally address how we can better support and engage students throughout and across their entire experience with the College. How can we better help them adjust to college life, develop academic and life skills, ensure they are making adequate progress towards attaining their goals, and assist them in making a successful exit to their next steps beyond college?

Critical to any engagement effort is providing students with challenge and support, which creates an environment for growth to occur. This theory was set forth in 1962 by Dr. Nevitt Sanford, a Harvard scholar who was widely considered to be an expert on the psychological development of college students. His theory has stood the test of time and is reflected in the findings of our year-long College-wide effort to define the TCTC Transformative Student Experience (TSE), which resulted in this statement: "In order to ignite transformation in students, we must create a challenging, caring, and supportive learning environment where everyone embraces personal responsibility for maintaining high standards, investing in each other, engaging in authentic and open communication, and cultivating a sense of belonging."

A recent report based on the Community College Survey of Student Engagement (CCSSE) states that community colleges have made great progress over the past decade in improving student engagement. Because demographics have remained relatively unchanged over that period, they conclude the improvements are a direct result of intentional changes in policy and practice at community colleges across the Nation. The results of the CCSSE survey at Tri-County show we are strong in some areas of student engagement and have room for improvement in others.

Each of us has a role in helping students to engage with the College in ways that provide challenge and support—both directly and indirectly. Our challenge to create an institutional strategy around the topic of student engagement is yet another step forward in our efforts to position and equip our students for success and to create an environment that fosters transformation.

Ronnie L. Booth, Ph.D., President



Spotlight on Supplemental Instruction

Cameron Massey is a regular at both Math 102 and Biology 102 Supplemental Instruction sessions this semester.

Twice a week he attends each of these sessions, led by Supplemental Instruction (SI) leader Matt Fourspring, to review the day's class material or to study for an upcoming exam.

He has quickly seen the results he was hoping for: both his grades and his confidence level have improved. He has raised his Biology score a full letter grade. Cameron now has an A in both classes.

"I couldn't do it without SI," said Cameron, a University Transfer major from Pendleton.

"Cameron takes advantage of every session," said Matt, a Clemson student studying Chemical Engineering. Matt comes to the Pendleton Campus to facilitate SI sessions each week. Austin Rose, a University Transfer student from Pendleton, missed a Math class and headed to his first SI session recently. "I needed to catch up on the material," he explained. He says the session was beneficial because it was a good opportunity for him to review and ask questions. "If you get stuck on a math problem, Matt doesn't give you the answer. He gives you hints to work it out for yourself."

"I'll go to SI until I graduate," said Cameron.

"I'm sure I'll be back," added Austin.

Supplemental Instruction (SI) is a best practice to improve retention, persistence, and grades in traditionally difficult courses that have high rates of D's, F's, and WF's as final grades, said Pat Seawright, coordinator of tutoring services.

Last fall was the first time SI sessions were held on the Tri-County campus for students who were struggling in Biology 101 and Math 102, two gateway courses that traditionally have been academically difficult for college freshmen. (SI has been available since Fall 2008 for science and math courses for Bridge to Clemson and Tri-County students off campus at Highpointe.) The College piloted these two courses because of their large enrollments and history of low persistence and pass rates. The College's goal is to make SI easily accessible to Tri-County students.

"Providing SI for these two courses last semester had a statistically significant impact on grades, retention, and persistence at Tri-County," said Pat.

"Our goal is to increase the success rate (improved grades and reduced attrition) and persistence toward graduation in these courses by the end of the Spring 2015 semester," Pat said.

National statistics show that on average, students who participate in the SI sessions earn a higher final grade than students who do not participate. Tri-County students are no exception.



Supplemental Instruction (SI) leader **Matt Fourspring**, left, reviews class material with Math 102 students **Cameron Massey**, middle, and **Austin Rose**.

For those Tri-County and Bridge students who used SI last semester, there was an 80.9 percent success rate (scored a C or better in the class), as compared with a 57 percent success rate for those who did not participate in SI. The persistence or course completion rate for Tri-County and Bridge students who used SI was 95.4 percent, as compared with an 86.7 percent completion rate for those who did not participate in SI.

Last semester 84 Tri-County students came to at least one Biology 101 SI session. Those 84 students made 142 visits.

Last semester 47 students came to at least one Math 102 SI session. Those 47 students made 137 visits.

The numbers are increasing this semester—already there have been 121 visits to the Biology 102 SI sessions—which almost equals last year's total number of 141 visits.

This month Reece Watson found himself seeking SI training for the first time after receiving a poor test grade in math. "It's nearing the end of the semester, and I haven't done my best," admitted Reece. "Math is not one of my strengths. I wish I'd come sooner. I'm going to come back as much as possible until the end of the semester."

Gretchen Waugaman, assistant director of the Bridge to Clemson program at Clemson University, credits SI leaders for the students' and the program's success. SI Leaders are Clemson and Tri-County students who earned an A in the class and maintain a 3.0 GPA. "SI Leaders are people-oriented, friendly, and patient. They are strong students," said Gretchen.

During the first couple of weeks of the semester, SI leaders speak to classes and tell students how to sign up for these no-cost sessions.

"Our SI leaders go to classes and tell students about SI and how helpful it can be. They encourage them to use it throughout the semester. SI is a relaxed, comfortable atmosphere. The emphasis is on collaboration—working together and talking. Group studying is beneficial because you are hearing it in a different way and from your peers. It's

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Professional Development Day Addresses College Initiatives

Professional Development Day proved to be a very beneficial day with faculty and staff attending a variety of sessions, all geared towards current major initiatives and/or our core competencies and College values. Many thanks to Deborah Brock and Jeanell Hughes who put together a great program.



Rhonda Hight, ETI consultant, talks with staff about coaching and managing performance, addressing inappropriate behavior, making a hiring decision, or modeling an inclusive workplace.



ABOVE: Vice President for Business Affairs **Gregg Stapleton** gave insight about Tri-County's approval and decision-making processes in a Project Management seminar. He also introduced participants to the basics of developing a project charter and the benefits this structure brings to the people who work on a project.



SACS Liaison **Margaret Burdette** gave important information about the upcoming SACS reaccreditation process in a seminar titled "So, We're Up for Reaffirmation of our SACSCOC Accreditation—What's the Big Deal?" She talked about the impact of SACSCOC accreditation, SACSCOC reaffirmation requirements and standards, the College's reaffirmation timeline, our reaffirmation work plan, and how everyone has a part to play.



Tri-County has adopted a set of best practices to improve our ability to execute projects on time, within budget, and to achieve the outcomes targeted by the project. These practices are also key to helping teams work more collaboratively and productively.

LEFT: Motivational speaker **Andy Masters** led "How to Engage and Inspire Today's Generation of Students" for a large group in the auditorium. He shared his techniques with faculty and staff on how to motivate and engage students, while sharing research on what really makes this generation of students "tick."



English instructor **Mary Geren**, standing, talked about her students' service-learning projects. Last semester, one team of students chose to study and profile the Rosenwald Schools. They educated third graders from Calhoun Academy of the Arts about the one-room school houses that were built in the early twentieth century for the education of African Americans.

Two other groups of students chose the federally-funded TRiO programs as their service-learning project and met with students and their parents one Saturday morning on the Pendleton Campus to give them information on how to prepare for college. "Service learning gives students empowerment. With both projects, they were given the opportunity to impact people in a positive way. It's teaching while learning," said Mary.



Comprehensive Studies Department Head **Jennifer Hulehan**, left, and Diana Walter, Connect to College director and Technical Skills for Success (TSS) coordinator, led the very popular "Beyond the Open Door: Fulfilling our Promise as a Community College." As an open door institution, Tri-County endeavors to be, in the words of the Truman Commission, "the means by which every citizen, youth, and adult is enabled and encouraged" to pursue a better life for himself through postsecondary education. But research shows it isn't enough to just open the door—especially given that so many of the students who walk through it are not only academically underprepared but also lack the financial, personal, and support system resources necessary to succeed. In this session, they discussed Tri-County's underprepared and under-resourced students: who they are, what they need, how we can help challenge and support them, and why it's so important.

SC Accelerate and College Present Career Workshop

SC Accelerate and the College teamed up to present a Career Workshop for all students in the Engineering and Industrial Technology Division. Speakers included Jeffrey Tabol, of SC Works; Angie Long, human resources business partner at Sandvik; Steve Neely, equipment coordinator at Robert Bosch; and Tammy Durham of Readysc. They discussed the importance of a resume and cover letter, how to dress for an interview, questions to expect during an interview, how to dress after you get the job, the work ethic expected from employers and the importance of soft skills.



Steve Neely, equipment coordinator at Robert Bosch and a General Engineering Technology graduate, speaks to the students.



Sessions were held for employees and supervisors to address Civil Treatment through an interactive learning experience that promotes clear understanding of an organization's workplace standards and expectations.

Ken Kopera, director of the Physical Plant, participates in a role playing session with Attorney-at-Law and ETI Consultant **Ginger Reed**.

Our College Family

excellence through service



Dr. Amoena Norcross

Congratulations to **Dr. Amoena Norcross**, who received The Cowan Award for teaching excellence by the Two-Year College English Association-Southeast (TYCA). She was recognized at an awards reception at the 2015 TYCA-SE Conference February 19 in Jackson, MS.

The Cowan Award is presented to an outstanding full-time English teacher at a two-year college (in the Southeast) who is a TYCA—SE member in good standing. The Cowan Award winner demonstrates exceptional skill in instruction, develops creative approaches to curriculum and instruction, and exhibits a leadership role within the academic department.

Amoena, a longtime English instructor who now is Title III activity director at the College, was nominated by Joan Kalley, Amy Borders, and Matt Simon. In her nomination, she was commended for her active teaching methods in the classroom. She also was recognized for her support of adjunct faculty and her mentorship of them by offering help and freely sharing her syllabi and assignments.

Jennifer Hulehan, Comprehensive Studies department head, presented at the annual Winthrop University Conference

on Teaching and Learning January 31. Her presentation was entitled “Creating a More Successful Maiden Voyage: Increasing First-Year Success for Under-resourced Students.” The session focused on strategies to improve the success of students who lack not just the academic background to thrive but also the financial, personal, and support system resources important to student success.

Congratulations to **Denise Day**, graphic designer, and **Lisa Garrett**, public relations associate, for winning a Bronze Paragon Award for the 2013–14 Annual Report. The award was presented by the National Council for Marketing and Public Relations (NCMPR).

NCMPR is the only organization of its kind that exclusively represents marketing and public relations professionals at community and technical colleges. As one of the fastest-growing affiliates of the American Association of Community Colleges, NCMPR has more than 1,550 members from more than 650 colleges across the United States, Canada, and other countries. More than 1,800 entries were submitted in this year’s Paragon Awards competition by nearly 300 member colleges.



Jennifer Hulehan

in transition

HEALTH EDUCATION DIVISION

Joan Venet joined the College as the Administrative Specialist for Nursing/Veterinary Technology Services. Most recently she worked as the Administrative Assistant for the Nursing Department at Paul D. Camp Community College. Other work experience includes three years as a



Joan Venet

Customer Service Representative for Carnival Cruise Lines, three years as Front Desk Manager for Companion Animal Hospital in Phenix City, Alabama, and two years as an Administrative Assistant for Clark County School District. She and her husband, Wilford, live in Salem.

CORPORATE AND COMMUNITY EDUCATION

Michael Denz is the Assistant Program Coordinator for the World Class Training Center.

He graduated summa cum laude from State College in Buffalo with a B.S. in Industrial Arts Education and an M.S. in Education.

He also holds a master’s in Business Administration from Canisius College in Buffalo.

Michael began his career working in machine shops for 10 years before teaching industrial arts in high schools in New York State.

He was an outstanding honor graduate from the U.S. Air Force Training Command



Michael Denz



Sarah DenHartog

and was a member of the Phi Beta Kappa Business Honor Society. He and his wife, Joanne, live in Westminster.

STUDENT AFFAIRS DIVISION

Sarah DenHartog is the Educational Talent Search Counselor for TRiO. She holds a bachelor of arts in Special Education from Clemson University and an M.Ed. in Educational Leadership/

Administration and Supervision from Anderson University.

Sarah worked as a special education teacher for Anderson District 1 for five years and in District 4 for one year. She was an Administrative Assistant for NewSpring Church during 2013.

She and her husband Rob are members of NewSpring and live in Anderson.

BUSINESS AFFAIRS DIVISION

Amy Jared is the new Financial Aid Counselor. She holds a B.A. in Communications from the University of South Carolina and an M.A. in Human Services from Liberty University. She worked as a Financial Aid Counselor at both Clemson University (2008–2013) and Anderson University (2013–2014).



Amy Jared

She and her husband, Tim, have three children, Jordyn, 3, and twins Carter and Camden, one year. They live in Seneca.

EASLEY CAMPUS

Dominique Benson, is the Student Services Coordinator at the Easley Campus.

She holds a B.S. in Sociology and an M.A. in Educational Administration from Western Carolina University. For the past seven years, she was an Admissions Officer at Southwestern Community College. Prior to that she was a Project Manager for Rice Communications for a year. She and husband, Jarret, live in Greenville.



Dominique Benson

Janelle Hicks Retires

Janelle Hicks, director for the Health Care Department for our Corporate and Community Education Division, retired February 27 after 15 years of service.

Since 2000, Janelle has led health care programs which include Nurse Aide, Pharmacy Technician (until it transferred to be a full-credit program), Phlebotomy, EMT, EKG Technician, Medical Coding, Physical Therapy Technician, and others.

“Through Janelle’s support and guidance, she has earned her students’ respect while helping the College earn its reputation as an outstanding educational institution and healthcare workforce partner. Janelle’s diversified knowledge of healthcare training programs and her strong lifelong learning philosophy will be greatly missed,” said Rick Cothran, dean of Corporate and Community Education.

One of the most popular health care classes is the 122-hour Geriatric Nurse Aide certificate program which prepares individuals to provide direct care to the geriatric population in retirement homes, long-term care, and assisted living facilities, and in hospitals as a nursing assistant.

The Nurse Aide Certificate program is recognized as an accredited training organization by the S.C. Department of Health and Human Services (DHHS). Under SC regulations, all persons wanting to become certified nurse aides must complete their education in a DHHS-approved program, such as Tri-County’s, to be eligible to take the National Nurse Aide Assessment Program (NNAAP) examination. Tri-County is an approved testing site for the written and skills competency examination of this national examination through the National Association of Credential Evaluation Services (NACES).



Janelle Hicks, director for the Health Care Department for our Corporate and Community Education Division, left, poses with colleagues on her last day.

In April of last year, the Nurse Aide program was recognized for students’ results (an 80+% pass rate on the NNAAP Examination for the South Carolina Nurse Aide Registry). Janelle and five of our nursing assistant instructors and coordinator were commended at the 11th Annual Workshop for Nurse Aide Training Coordinators and Instructors. Tri-County Technical College received a Certificate of Recognition from the Nurse Aide Competency Evaluation Service and the SC Department of Health and Human Services.

Under Janelle’s leadership, in 2008 the Pharmacy Technician program earned Accreditation by the American Society of Health-System Pharmacists (ASHP), the nationwide gold standard for the pharmacy industry. ASHP accreditation signifies that nationally endorsed standards are met in pharmacy education programs, pharmacy services, and facilities.

For the past two years, Janelle has

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College Partners with Sen. Tim Scott to Host Veterans' Fair

The College partnered with U.S. Senator Tim Scott's office to host an event designed to prepare veterans for upcoming job fairs in the area.

The Veterans' Educational and Entrepreneurship Resources Fair was held Monday, March 16, from 9:30 a.m.–1:30 p.m. at our Anderson Campus.

The event was free to all veterans and their families. Attendees were encouraged to bring copies of their current resumes or a list of work experience. A variety of vendors, including area human resource professionals, were on hand.

There were two panel discussions, one led by Tri-County



A panel of Tri-County staff members discussed educational opportunities (how to enroll in and pay for college). From left are **Tiffany Blackwell**, **Lynn Smith**, **Carla Brewer**, **Emma Campbell**, and Nursing student and veteran **Rob Clinedinst**.

staff, who discussed educational opportunities (how to enroll in and pay for college). The second one, hosted by Sen. Scott's office, addressed entrepreneurial opportunities.

"This is a good chance to learn about Tri-County's program offerings or to make plans for future careers. It's great to partner with Senator Scott on an event that specifically reaches our veterans," said the College's Disabilities Coordinator Stephanie Winkler, who worked to create Patriots' Place, a veteran's center that serves as a resource center and a place for student veterans to study, have meetings, and socialize with each other.



Serving on the panel that addressed entrepreneurial opportunities were from left, **Craig Kinley**, chairman at e-Merge @the Garage, founder of Growler Haus Holdings, LLC; **Ross Johnson**, CEO, Tactical Medical Solutions; **Ben Smith**, SC Small Business Development Corporation; and **Beth Veach**, of The Entrepreneurs Source.

Students Explore Educational Goals at College Fair

Counselors from Upstate colleges and universities were on hand to talk with students about their educational goals at the College Transfer Fair held March 10 in Oconee Hall on the Pendleton Campus.

Students were able to pick up applications, catalogs, and handbooks from the colleges and universities they are interested in and set up an appointment to tour their campuses.

Here, **Grant Wright**, of Clemson, an associate in Arts major, and the son of Associate Degree Nursing instructor Cindy Wright and her husband, Steve, talks with **Kathryn Rice**, associate director for transfer, and **Kelley Norwine**, graduate and adult studies coordinator, at Anderson University.



Career Fair Connects Students with Career Goals

More than 20 Upstate companies participated in the Annual Career Fair, sponsored by the Career Services Office. The event is a chance for the College to showcase its students, soon-to-be graduates, and alumni to area employers. Attendees are able to

talk about job opportunities with recruiters and managers and to develop a network of career contacts. This is a way for the College to help students and the community with their career goals and in their job searches.



Duke Energy was among the businesses/industries participating in the College's Annual Career Fair: Here, **Zachary Bowers**, an Industrial Electronics Technology major, left, talks with company representative **Mike Lequire**.



Nathan and Stephanie Albrecht, husband and wife from Williamston who are students in the Mechatronics program, stopped by the BMW table to find out about career opportunities. They are talking with **Chris Voit**, a BMW Technical Scholar.

Next Pet Adoption Is April 22

Ernest Bolt, of Pendleton, adopted Sally, a pug mix, at the Pet Adoption held in March. The Veterinary Technology program will hold another Pet Adoption Day Wednesday, April 22, from 2–6 p.m. at Halbert Hall on the Pendleton Campus.

The dogs are trained with basic commands on a gentle leader head collar and socialized with many people. The cats are handled constantly for socialization and enjoy play time together. All animals have been spayed or neutered, received current vaccinations, wormed and checked for heartworms or feline leukemia.

There is a \$45 fee payable at the time of adoption. This fee includes a microchip and registration.

For more details and pictures of the animals up for adoption, go to tct.edu and click on Upcoming Events, then click Pet Adoption.



Foundation to Kick Off Fundraiser for Veterinary Technology

The Foundation will kick off its fundraising campaign, Extreme Makeover Animal House Addition, for the Veterinary Technology program, Tuesday, April 14, from 5:30–7:30 p.m. at Halbert Hall on the Pendleton Campus.

Faculty, staff, retirees, friends, and community partners are invited to the kick-off celebration to learn more about the campaign designed to benefit a new kennel and a student learning facility. Guests will learn about other opportunities to support the campaign which include naming rights, dedication bricks, and memorial gifting.

Join us at the event to learn more or call the Foundation Office at 646-1348 for more details.

Distinguished Alumna

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who, by following the LPN to Professor route, earned Licensed Practical Nursing (LPN) and Associate Degree Nursing degrees from Tri-County, and later earned bachelor's and master's degrees in Nursing from Clemson, while working full-time as a registered nurse.

"It helps to have encouraging counselors and instructors like I had at both Tri-County and Clemson," Lindsey added. "I try to be that for my students now," said Lindsey, who was a graduate teaching assistant while pursuing her master's. "I loved that job," she said. "I love this job. I am so happy. This will be my lifelong career."

She continues to work as an R.N. on weekends and with hospice care. "I've got the best of both worlds," said Lindsey, whose next goal is to earn a Ph.D.

Spotlight

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also a fun way to study with others—not just home alone with the books," she added.

"It's a nice study tool that all students are free to use. It's for those earning an A or those striving to earn that A. It's for everybody," said Gretchen.

The College plans to expand SI training on the Tri-County campus this fall by offering SI for Accounting 101 and Chemistry 110 students. Sessions are held in the Tutoring Center and in available classrooms in the afternoons and evenings.

Hicks Retires

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been working as administrator of a \$15,000 grant to help local displaced workers ages 50 and above to gain a new skills set as a Certified Nurse Aide. Janelle was overseeing the grant for the Plus 50 Encore Completion Program, a national effort to train 10,000 baby boomers for new jobs in healthcare, education, and social services. The program is sponsored by the American Association of Community Colleges (AACC).

In 2007, Janelle was recognized for her significant contributions and leadership to South Carolina Association of Higher Continuing Education (SCAHCCE) and lifelong learning in South Carolina when she was named Outstanding Continuing Education Professional of the Year. Janelle served as President of the organization in 2005 and Secretary-Treasurer in 2013.

Haring USA President Talks Training



Andreas Lehmhofer, president and CEO of Haring USA, spoke to Engineering and Industrial Technology Division students about training and career opportunities that will be available at the company's new U.S. facility set to open in Lavonia, GA in 2017. Those accepted into the program would train for three years at the Bubsheim, Germany, facility. From 2018–20, the company will hire 400 employees for roles at the new facility.

H.L. Hunley Is Topic of Presentation

Stéphanie A. Cretté, director of the Warren Lasch Conservation Center at Clemson University's Restoration Institute, middle, visited the College February 23 to discuss the H.L. Hunley, a submarine for the Confederate Army that was discovered in 1995 and currently under restoration in Charleston. She is pictured with Anderson Campus Director **Tim Bowen**, right.



This event was sponsored by the Enrichment Series Committee.

The H. L. Hunley was a submarine for the Confederate Army during the Civil War. She is credited as the first combat submarine to sink a warship. After the attack on the warship, the Hunley sank near Charleston, SC, in February 1864. In 1995 the Hunley's location was discovered and finally was recovered in 2000. It is now on display in Charleston as it undergoes restoration.

Job Seekers Meet with Employers at WorkLink Job Fair

The SC Works WorkLink Workforce Investment Board hosted its annual Job Fair Thursday, March 19, in our Student Center. The event was open to the public, and job seekers were able to meet with employers, discover educational and training opportunities, and network with fellow job seekers.

More than 50 employers and staffing agencies with viable jobs were on hand for the event. **Noel Shelton**, of Seneca, right, talks with **Wendy Wood**, front left, and **Kayli Merritt**, both human resource generalists at Ortec.



Susan Natale Leads Drumming Workshop



Susan Natale, founder of SEWA Drum School in the Clemson/Seneca area, seated at right, leads a West African drumming workshop at the Anderson Campus. This class for beginners combines hands-on drumming and information about the history and cultural significance of this rich cultural tradition. Participants learned basic technique using the djembe, a goblet shaped hand drum originating in West Africa, as well as a traditional West African Rhythm drum.



International Food Fests Held at All Campuses

The International Student Association, in conjunction with Student Development and the Enrichment Committee, hosted an International Food Fest for students at all of our campuses. Pictured here at the March 11 Pendleton event, students sampled ethnic food from at least seven countries, enjoyed world music, and played trivia games based on the courses they have taken.

Strut Your Stripes at Patriot Run and Freedom Ride

Celebrate Armed Forces Day and honor our veterans by participating in the Patriot Run & Freedom Ride set for Saturday, May 16.

The event will be held at the Anderson Campus located at 511 Michelin Boulevard.

All proceeds support scholarships for student veterans at Tri-County Technical College.

We're expanding our salute to veterans and active service personnel by adding the motorcycle-based Freedom Ride and Poker Run to the events of the morning.



Cara Hamilton, director of fiscal affairs, was among the faculty and staff who participated in last year's Patriot Run.



The Tri-County Patriot Run is better than ever. It includes our popular 5K race and one-mile fun run, and this year, we're adding a one-mile Warrior's Walk for all wounded/disabled veterans or anyone who wants to walk in honor of a wounded/disabled veteran. The race starts and ends at the Anderson Campus. This certified, closed-road course follows Michelin Boulevard, a four-lane highway with a mixture of level terrain and low rolling slopes through rural countryside. The 5K begins at 9 a.m.; the one mile

events begin at 9:05 a.m.

The Tri-County Freedom Ride is a new motorcycle Poker Run featuring stops that highlight veteran or active service military themes. Bikes will go out at 10:05 a.m. and will be back by noon. The ride will start and end at the Anderson Campus—just one mile from the Anderson County Airport—and will last approximately two hours.

There will be many awards and prizes with each event and lots of activities, music, food vendors, and more.

For more information or to register, go to www.tctc.edu/RunRide.

College to Host State Welding Competition

Tri-County will host this year's State Technical Colleges' Annual Welding Competition April 24 from 9:30 a.m.–12:30 p.m. at the Industrial Technology Center. First- and second-year welding students from the State's technical colleges will compete in welding skills projects and will be judged by inspectors and supervisors from across the state. Students will compete in six categories. They include: Mig, TIG and stick, welding process, and structural and pipe application.

Following a luncheon, awards will be given to the winners in each category.

Executive Staff Summary

- **SACS COC COMPLIANCE:** The College continues to prepare its compliance report to address ninety standards and regulations in preparation for its ten-year reaccreditation. In addition, we are beginning to develop our Quality Enhancement Plan to improve student learning.
- **CYBER SECURITY UPDATE:** Matt Edwards, IT director, provided an update on progress made in creating a plan of action to comply with the thirteen State Cyber Security policies by July 1, 2016. The College will adopt the National Institute for Standards and Technology Cyber Security Framework which provides for a risk-based approach to prioritization and compliance. In total, the policies contain more than 300 controls.
- **BEST PRACTICES FOR STUDENT REACTIONS TO INSTRUCTION:** The online version of the student reaction to instruction (evaluations) has been successfully implemented. The next step is to design a system to document and make available best practices from instructors who perform well in specific areas.
- **OTHER:** Faculty/Staff meeting; President's Advisory Council; Department of Education Title IV program review; strategic planning; admissions policy and procedures updates; other policies and procedures updates.